

The Impact of Coaching and Peer Mentoring on Professional Development for Online Instructors

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Question



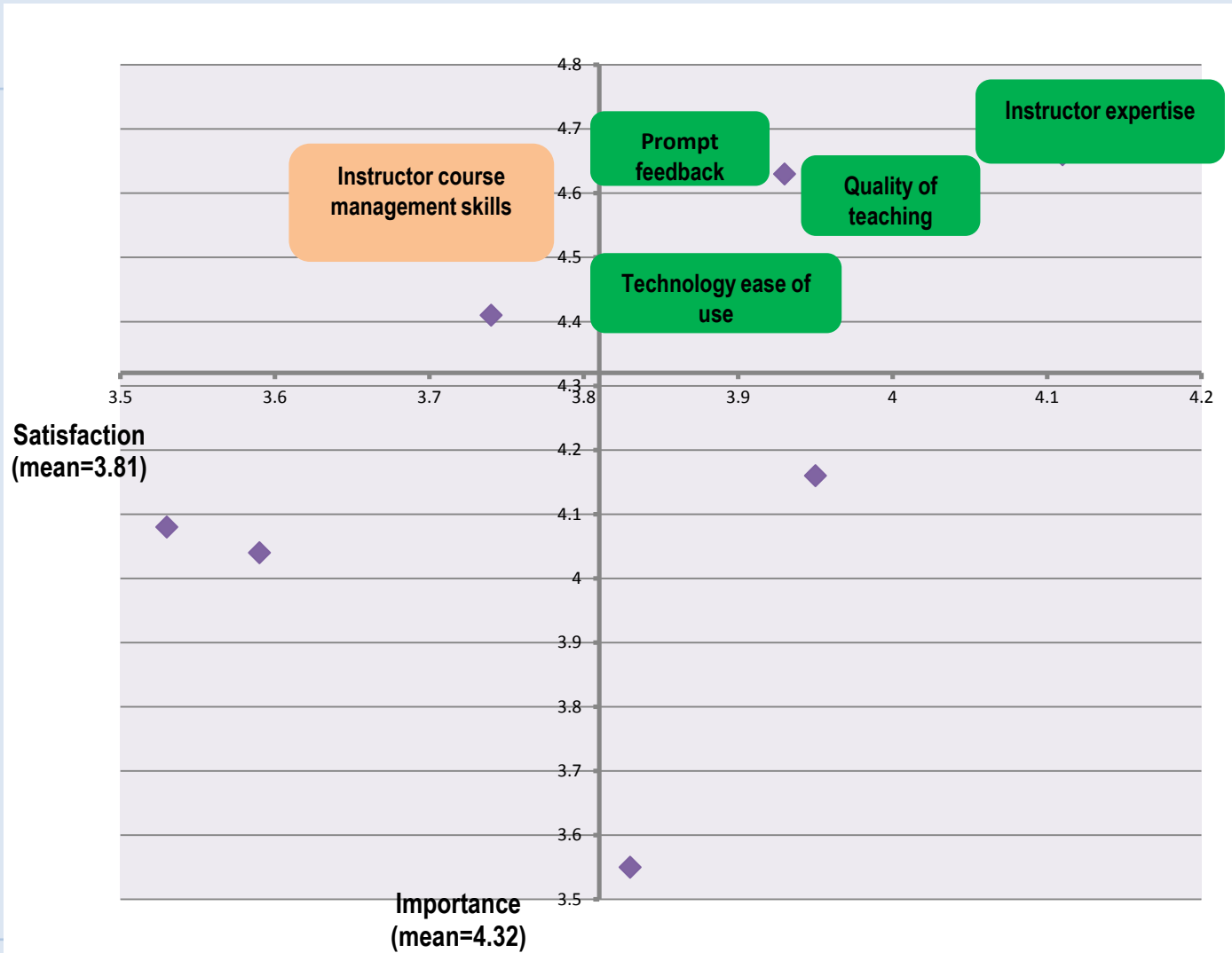
What are the 3 most important skills for an online instructor?



Agenda

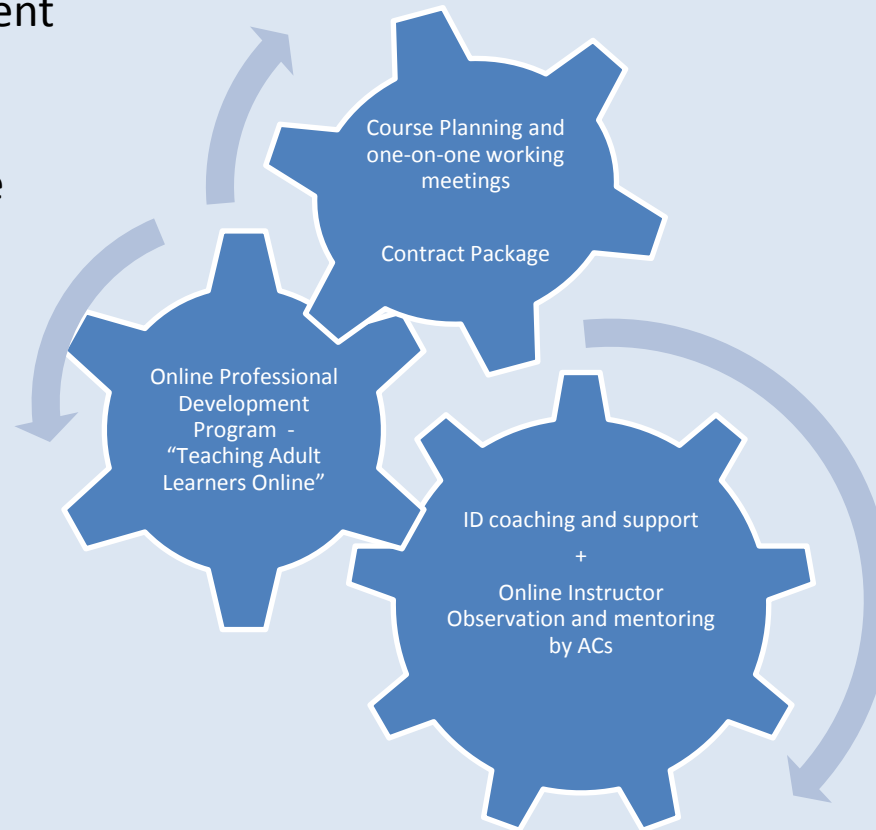
- The Rationale for Online Instructor Observation
- The Pilot – Approach and Process
- The Results
- The Plan Going Forward
- Q&A

The Rationale: What Students are Saying:



How Can We Set Online Instructors Up for Success?

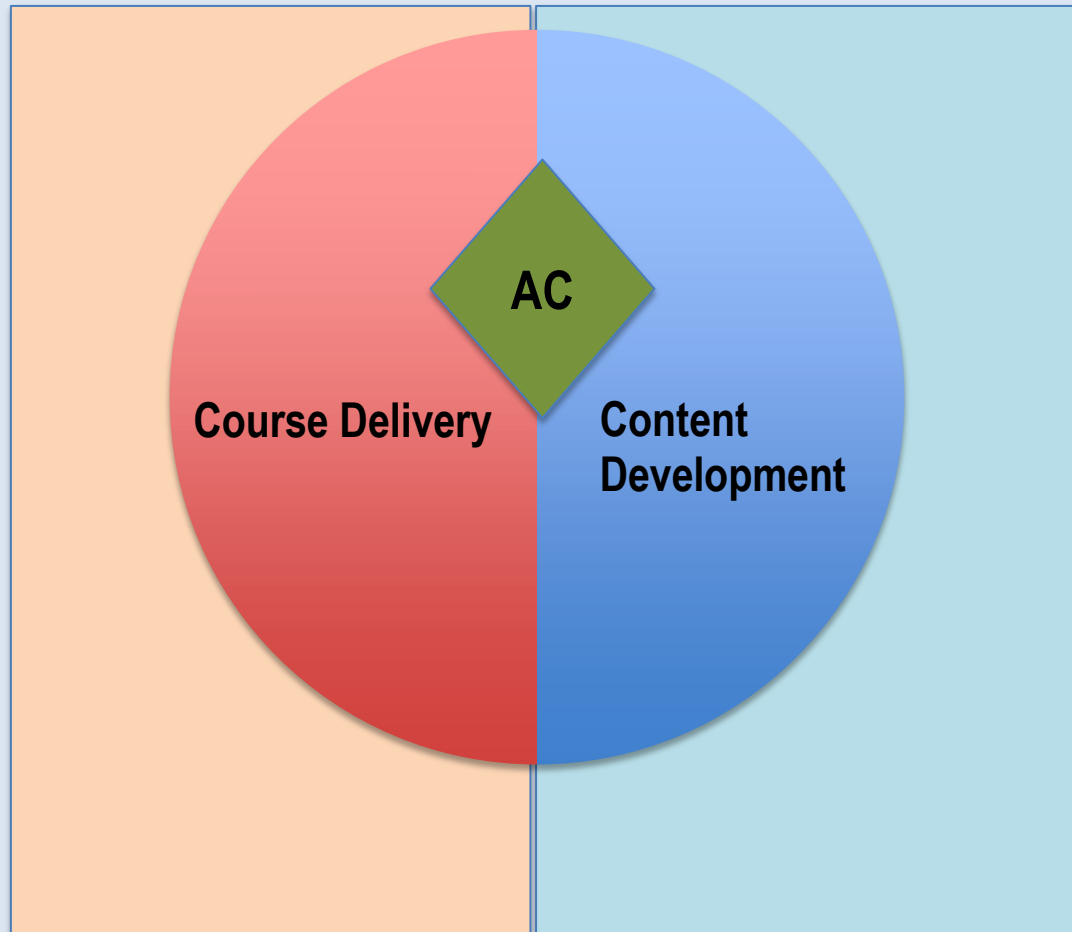
Professional Development
Opportunities and
Information Regarding
Recommended Practice



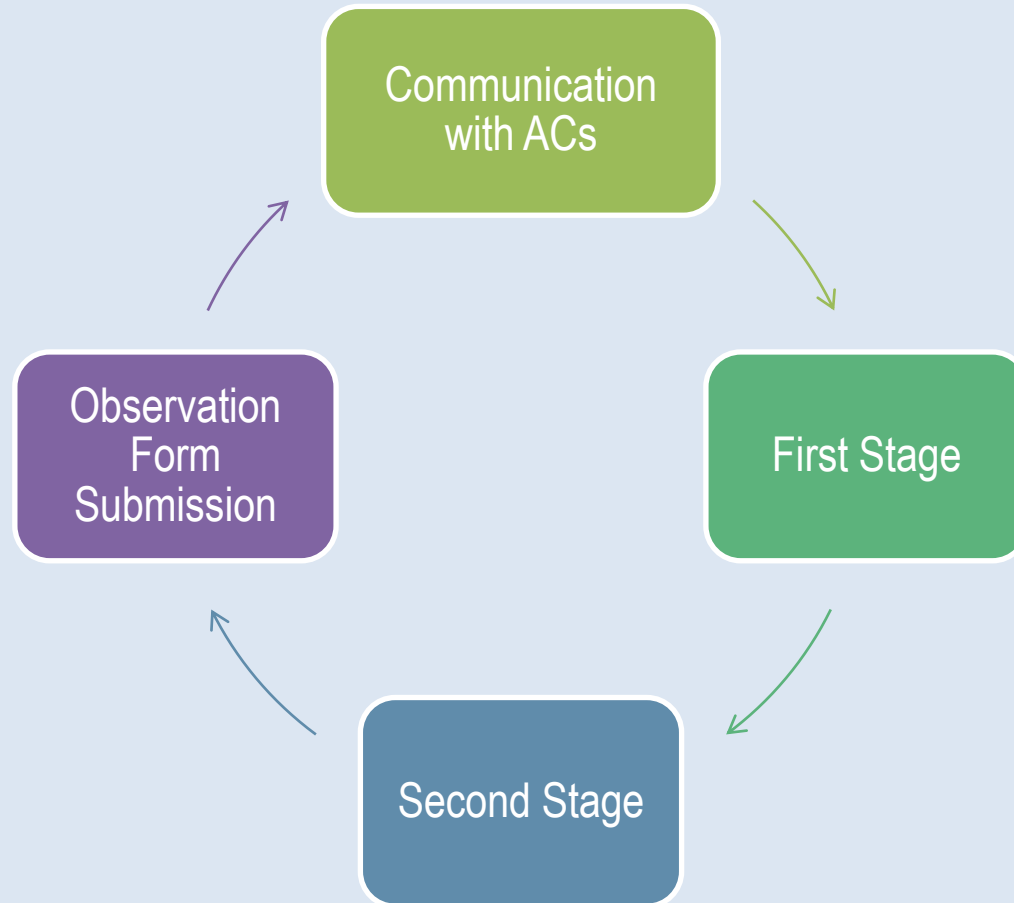
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The Role of the Academic Coordinator



Online Instructor Observation Approach



How's it Going?

- Debrief feedback from ACs indicates:
 - Increase understanding of the needs of online students (including impact of class size)
 - Importance of ability to observe from outset of the course
 - Increased appreciation for value of instructor development
 - Importance of transparency and impact of tool choice on this issue
 - Importance of upfront planning and realistic expectations re: time commitment for observation

How's it Going? – More Results

- Initial feedback from instructors:
 - Rated preparatory materials in range of “mostly” to “very” effective
 - Underscored importance of reviewing materials provided and attending tutorials/training sessions when possible
 - All reported that feedback session with AC were helpful
 - 50% reported implementing feedback from AC in current semester
 - 75% indicated plans to use feedback to change teaching strategies in the future

Going Forward

- ID support during the initial weeks of the semester
- Enhance orientation materials for ACs
- Support peer-to-peer mentoring

Questions?



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