

## OCULL Retreat and Annual General Meeting Draft Schedule

Thursday, October 26, 2017

Time	Activity
10:00 – 10:15 am	Welcome and Opening Remarks
10:15 – 11:30 am	<p><b>Keynote Presentation</b> [Dorset Room]</p> <p><b>Making Open the Default: Moving Forward an Agenda of Open Education, Open Pedagogy and Open Practices in our Work</b></p> <p>“Open Education is not revolutionary. It's an evolution and return to the core values of the academy - sharing knowledge freely for the benefit of society,” (Mackintosh, 2017). eCampusOntario has embarked on a path to openness for Ontario higher education, offering a library of instructional resources that will support an accessibility and affordability scenario for learners and an empowerment strategy for instructors. David Porter will describe the research and development path that eCampusOntario is currently pursuing on behalf of member institutions, and will provide a glimpse into its strategy for 2018-2021</p> <p>Dr. David Porter, Executive Director, eCampusOntario</p>
11:40 am – 12:40 pm	<p><b>Concurrent Sessions</b></p>
	<p><i>Session 1</i> [Dorset Room]</p> <p>Anne-Marie Brinsmead and Alex Ferworn, Ryerson University</p> <p><b>Millennial Students and the Future of Employment Data Analytics, Demography and Personalization</b></p> <p>Looking at the intersection between Fast Track programs and career futures, we will simulate a new CBE program with the following modalities: a lab Makerspace with workplace simulations, activity-based technologies with personalized educator support, peer collaboration, expert practitioner assistants, a virtual coach, soft skills mentorship and labour market updates.</p>

	<p><i>Session 2 [Norfolk Room]</i></p> <p>Graham Freeman and Keren Akiva, Queen’s University</p> <p><b>Information Architecture as the Basis for a New Approach in Teaching Music History</b></p> <p>This presentation discusses an alternative approach to teaching music history in higher education and its implementation in an online Western University music history foundation course. Inspired by ideas and techniques from the field of information architecture, this course discusses music as sound organized according to a system of constraints that are arbitrary, dynamic, and non-universal</p>
12:45 – 1:30 pm	<b>Lunch / Annual General Meeting [Dorset/Norfolk]</b>
1:40 – 2:30 pm	<p><b>Panel Discussion: Transformational Life Learning - Perspectives from Faculty and Students [Dorset]</b></p> <p><i>Panelists:</i></p> <p>Riyad Husein, Certificate Student Graduate, Data Analytics Instructor and Virtual Tutor, Ryerson University</p> <p>Alex Ferworn, Ph.D., Graduate Programs Director – Master of Digital Media, Chang School, Ryerson University</p> <p>Lori Stobbe, Manager, Continuing Education and Business Development, University of Guelph</p> <p>Rikki Frith, Departmental Initiatives Coordinator, Neighbourhood &amp; Community Initiatives, Community &amp; Emergency Services Department, Hamilton</p>
2:40 – 3:30 pm	<b>Concurrent Sessions</b>
	<p><i>Session 1 [Dorset]</i></p> <p>Lars Svekis and Anastasia Dimitriadou, Ryerson University</p> <p><b>Next Generation OER Authoring System</b></p> <p>This project conceptualized a new generation of authoring software incorporating features that support high quality, OERs, presents a proof-of-principle prototype, and concludes with recommendations regarding the module builder’s architecture, format, use of tools related to instructional design and artificial intelligence support, collaboration and accessibility.</p>

	<p><i>Session 2 [Norfolk]</i></p> <p>Laura Kinderman and Marisa Lavoratore, Queen's University</p> <p><b>Incorporating Student Expertise into Program Development and Design</b></p> <p>This session provides a model for embedding student expertise into course and program development processes. We will share strategies, discuss challenges, and consider the benefits of providing students with the opportunity to assist with shaping future students' educational experiences.</p>
3:30 – 3 :45 pm	<b>Networking Break</b>
3:45 – 4:45 pm	<b>Concurrent Sessions</b>
	<p><i>Session 1 [Dorset]</i></p> <p>Tanya Filipcic and Carolyn Young, Western University</p> <p><b>Vision to Reality: The Evolution of an Online Course Framework</b></p> <p>This session focuses on the creation and implementation of a framework for online course development based on Kolb's experiential learning cycle. We will present our approach to its evolution, its value in working with SMEs during the development process, and share successes and challenges based on our practice to date.</p>
	<p><i>Session 2 [Norfolk]</i></p> <p>Felicia Pantazi, Rosemary Killeen and Marie Lippens, University of Waterloo</p> <p><b>Development of Online Continuing Education Programs for Healthcare Professionals</b></p> <p>Online continuing education programs are developed for a variety of professional groups (e.g., pharmacists, physicians, dietitians). In this presentation, we will discuss the design of these programs, special considerations for inter-professional collaboration; challenges and how we overcame them, lessons learned, and participant feedback.</p>
4:45 – 5:30 pm	Free / Social Time
5:30 – 8:00 pm	Dinner (Buy Your Own) (A long table has been reserved at The Bruce Craft House)

Friday, October 27, 2017

Time	Activity
9:00 – 9:15 am	Welcome and Opening Remarks
9:15 – 10:15 am	<p><b>Keynote Presentation</b> [Dorset]</p> <p><b>Situating Indigenous Approaches to Learning within Distance and On-line Learning</b></p> <p>The Truth and Reconciliation Commission’s Call to Action have generated a lot of discussion amongst educators about how best to respond to the recommendations from the educational sector, in particular, how to indigenize the curriculum. The School of Indigenous Relations offers an Indigenous social work program both on campus and through distance and online learning and has extensive experience in blending traditional Indigenous approaches with Western mainstream approaches to social work practice. The goal of this presentation is to highlight the ways that Indigenous knowledge, theory, and perspectives have been integrated into distance and on-line learning as well as to highlight some of the challenges experienced in Indigenizing the curriculum. The last part of the presentation will focus on discussion about how best indigenize distance and on-line learning.</p> <p>Prof. Susan Manitowabi, MSW, PhD(c) Anishinaabe-kweok from Whitefish River First Nation, Ontario, Director, School of Indigenous Social Work, Laurentian University</p>
10:15 – 10:30 am	<b>Networking Break</b>
10:30 – 11:15 pm	<b>Concurrent Sessions</b>
	<p><i>Session 1</i> [Dorset]</p> <p>Dan Piedra, McMaster University</p> <p><b>Engagement: Humanizing the Digital Learning Experience</b></p> <p>How do we create online learning, which leverages human interaction and real life? Consider an experiential learning strategy used by McMaster's Centre for Continuing Education, which enables the application of theoretical concepts into real-life corporate projects. Share examples of similar strategies within the digital learning space.</p>

	<p><i>Session 2 [Norfolk]</i></p> <p>Naza Djafarova and Leonora Zefi, Ryerson University</p> <p><b>Toward a Framework for Effective Game-Based Learning Design</b></p> <p>In this session, we will present a proposal for a game-based learning design guide that aims to help design teams align learning outcomes with game mechanics and facilitates the collaboration within multidisciplinary teams in the process of game design.</p>
<p>11:20 am – 12:20 pm</p>	<p><b>Panel Discussion: Perspectives on Transformational Life Learning from Program Directors &amp; Managers [Dorset]</b></p> <p>Dalia Hanna, Community Services Program Director, and Anne-Marie Brinsmead, Engineering, Architecture &amp; Science Program Director, Chang School, Ryerson University</p> <p>Pat Wright, Instructor and Educational Lead for the Neighbourhood Leadership Institute, and Liam Stockdale, Instructional Designer, McMaster Centre for Continuing Education</p> <p>David Youssef, Academic Adviser and Bev King, Assistant Dean, Teaching and Learning, Arts and Science Online, Queen's University</p>
<p>12:25 pm</p>	<p>Buffet Lunch / Closing Remarks</p>